

**Guided Pathways Leadership Taskforce**

Meeting Notes

January 4, 2021, 2:00–3:30 p.m. (Zoom)

1. **Welcome**

* We’ll be discussing professional development at the February meeting

1. **Educational Focus Areas**

* Lauren and Stephen joined the meeting to discuss how
* Lauren shared a report – Momentum Metrics
  + Trying for a while now to get a good solid report that could be useful to multiple groups
  + Has a lot of filters that are useful
* Stephen said that they are also building some infrastructure around student programs and EFA – he discussed the warehouse being utilized
* IR wants to be on the same page when building these things
* Trying to build in something where we can determine what that program would be if we don’t know their primary – get to one program per student
* Form being sent out periodically to find out their primary program – continuing and returning students

1. **Share videos from Guided Pathways Institute**

* <https://mediaspace.illinois.edu/media/t/1_mkt6n54r>
* <https://www.youtube.com/watch?v=u3aCKTfei_4&feature=youtu.be>
* Breakout room discussion:
  + How do these videos connect to our work in Guided Pathways?
  + How can we work to cultivate equity?
  + What are we already doing?
  + What do we want to keep in mind as we proceed with our work?

1. **FYE Exemption Transfer Credit Cut-Off**

* Lupe and Tara discussed cut-off for FYE exemption
* Original intent was to begin the FYE requirement for fall 2021, bumping up to fall 2022
* Not every student needs to take FYE – one of the exceptions that we’re struggling with are transfer students – how many credits they should have completed and what kind of timeframe
* 30 credit or 45 credit threshold? – or somewhere in between
* Credits transferred from a college, not ACC or dual-enrollment
* Discussion around the criteria for exception
* Just because a student has the number of credits may not mean they should receive the exception
* Want to make a system that catches the exceptions automatically rather than do it student-by-student to make it not labor-intensive
* 30 credits with a “PASS-like experience”
* Tara and Lupe will work on the exemption process further, based on 30 credits

1. **Updates from GP workgroups**

* Workgroup leads shared brief updates on their work

1. **Review commitments and next steps**

* Commitments and next steps were reviewed